Reaching English Language Learners In Every Classroom

English Language Learners and the New StandardsUsing the Language Experience Approach With English Language LearnersTeaching English Language LearnersEnglish Language Learners: Rigor for Language and Academic AchievementEffective Schooling for English Language LearnersTeaching English to Second Language Learners in Academic ContextsTEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and LearningTesting English-Language Learners in U.S. SchoolsEducating English Language LearnersTeaching Science to English Language LearnersStrategies for Success with English Language LearnersEnglish Language Learners in the Mathematics ClassroomEssentials for Successful English Language TeachingCCSS and ELLs: Common Core State Standards and English Language LearnersTeaching Content to English Language LearnersTeaching English Language Learners through TechnologyEmpower English Language Learners With Tools From the WebImproving Testing For English Language LearnersDispelling Misconceptions About English Language LearnersThe Classroom Teacher's Guide to Supporting English Language Learners Margaret Heritage Denise D. Nessel Teresa Walter Estee Lopez Patricia Smiley Jonathan M. Newton Valentina Canese National Research Council Fred Genesee Ann S. Rosebery Virginia Pauline Rojas Debra Coggins Thomas S. C. Farrell Estee Lopez Jodi Reiss Tony Erben Lori Langer de Ramirez Rebecca Kopriva Barbara Gottschalk Pamela Mesta

English Language Learners and the New Standards Using the Language Experience Approach With English Language Learners Teaching English Language Learners English Language Learners: Rigor for Language and Academic Achievement Effective Schooling for English Language Learners Teaching English to Second Language Learners in Academic Contexts TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Testing English-Language Learners in U.S. Schools Educating English Language Learners Teaching Science to English Language Learners Strategies for Success with English Language Learners English Language Learners in the Mathematics Classroom Essentials for Successful English Language Teaching CCSS and ELLs: Common Core State Standards and English Language Learners Teaching Content to English Language Learners Teaching English Language Learners through Technology Empower English Language Learners With Tools From the Web Improving Testing For English Language Learners Dispelling Misconceptions About English Language Learners The Classroom Teacher's Guide to Supporting English Language Learners *Margaret Heritage Denise D. Nessel Teresa Walter Estee Lopez Patricia Smiley Jonathan M. Newton Valentina Canese National Research Council Fred Genesee Ann S. Rosebery Virginia Pauline Rojas Debra Coggins Thomas S. C. Farrell Estee Lopez Jodi Reiss Tony Erben Lori Langer de Ramirez Rebecca Kopriva Barbara Gottschalk Pamela Mesta*

in english language learners and the new standards three leading scholars present a clear vision and practical suggestions for helping teachers engage ell students in simultaneously learning subject area content analytical practices and language this process requires three important shifts in our perspective on language and language learning from an individual activity to a socially engaged activity from a linear process aimed at correctness and fluency to a developmental process focused on

comprehension and communication and from a separate area of instruction to an approach that embeds language development in subject area activities in english language learners and the new standards the authors clarify the skills and knowledge teachers need to integrate content knowledge and language development show how teachers can integrate formative assessment in ongoing teaching and learning discuss key leverage points and stress points in using interim and summative assessments with ells provide classroom vignettes illustrating key practices finally the authors explain the theories and research that underlie their vision and examine the role of policy in shaping pedagogy and assessment for ell students

nessel and dixon show teachers how to effectively support english language development by using the language experience approach david e freeman and yvonne s freeman professors of literacy esl and bilingual education the university of texas at brownsville provides the tools teachers need to use this natural way of helping english language learners the language experience approach makes language and language arts accessible to the students in need of basic skills roberta e dorr associate professor of education trinity university wa support ells while meeting the goals of your literacy curriculum english language learners ells enter the classroom with different levels of proficiency and confidence in english the language experience approach offers k 12 teachers an instructional framework and classroom strategies for meeting students at their level and helping them use their strengths as speakers and listeners to build reading and writing skills research based and used successfully in practice this method actively engages students by allowing them to construct their own texts and bring their personal experiences into the learning process the authors offer detailed step by step directions for using the language experience approach in english language instruction include examples of the kinds of texts that are generated by ell students describe activities teachers can use with those texts to refine and extend learners literacy skills appropriate for teaching students at varying levels of english proficiency using the language experience approach with english language learners is a valuable reference for teachers literacy coaches and reading specialists

teaching english language learners is the essential how to book for teachers who have english language learners in their classrooms but have little experience or training in esl the practical accessible approach is ideal for new esl teachers and even experienced teachers in search of new insights and other professionals who prepare teachers to better meet the academic needs of english language learners

states across the country have adopted rigorous academic standards that present an important challenge for educators and their students each of whom is expected to meet the state standards this quick reference tri fold laminated guide is designed to increase educators ability to make teaching and learning decisions based on research based best practices for the academic and language achievement of english language learners ells p p1 margin 0 0px 0 0px 15 0px 0 0px line height 16 0px font 13 0px arial color 010101 webkit text stroke 010101 background color fafafa p p2 margin 0 0px 0 0px 15 0px 0 0px line height 16 0px font 13 0px arial color 010101 webkit text stroke 010101 span s1 font kerning none span s2 font kerning none background color fafafa it includes information and guidance on expectations for ells engaging ells four factors of language acquisition 8 steps for implementing standards based instruction best practices for helping ells meet ela literacy standards an integrated approach to content and language objectives proven instructional strategies such as scaffolding developing metacognitive ability

teaching academic vocabulary using visual tools previewing modeling bridging contextualizing questioning this guide can also serve to initiate professional learning conversations and guide educators to resources that will accelerate and improve the teaching and learning of english language learners

organized around a series of critical questions and leadership challenges this book offers knowledge and expertise about the elementary principal s leadership role in effective instructional strategies student assessment school climate parent involvement and other ways to improve the academic achievement of english language learners

teaching english to second language learners in academic contexts reading writing listening and speaking provides the fundamental knowledge that esl and efl teachers need to teach the four language skills this foundational text written by internationally renowned experts in the field explains why skills based teaching is at the heart of effective instruction in english for academic purposes eap contexts each of the four main sections of the book helps readers understand how each skill reading writing listening and speaking works and explains what research has to say about successful skill performance pedagogically focused chapters apply this information to principles for eap curriculum design and to instructional activities and tasks adaptable in a wide range of language learning contexts options for assessment and the role of digital technologies are considered for each skill and essential information on integrated skill instruction is provided moving from theory to practice this teacher friendly text is an essential resource for courses in tesol programs for in service teacher training seminars and for practicing eap teachers who want to upgrade their teaching abilities and knowledge bases

the committee on educational excellence and testing equity was created under the auspices of the national research council nrc and specifically under the oversight of the board on testing and assessment bota the committee s charge is to explore the challenges that face u s schools as they work to achieve the related goals of academic excellence and equity for all students this report provides not only the summary of a workshop held by the forum on the testing of english language learners students learning english as an additional language in u s schools but also a report on the committee s conclusions derived from that workshop and from subsequent deliberations

the book provides a review of scientific research on the learning outcomes of students with limited or no proficiency in english in u s schools research on students in kindergarten to grade 12 is reviewed the primary chapters of the book focus on these students acquisition of oral language skills in english their development of literacy reading writing skills in english instructional issues in teaching literacy and achievement in academic domains i e mathematics science and reading the reviews and analyses of the research are relatively technical with a focus on research quality design characteristics and statistical analyses the book provides a set of summary tables that give details about each study including full references characteristics of the students in the research assessment tools and procedures and results a concluding chapter summarizes the major issues discussed and makes recommendations about particular areas that need further research

mastering the principles outlined in the book will give any teacher a broad base of knowledge from which to draw but the book also urges you to think deeply about the roles of diversity it offers valuable information for reflecting on experimenting with

and adapting your instructional practices

approximately 4 7 million designated english language learners attend public schools office of english language acquisition 2002 it is predicted that by the 2030s english language learners will account for about 40 percent of the school age population yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago who are english language learners and what are effective ways for schooling them what kind of educational program brings about the best results what are sound practices for facilitating english language acquisition how can english language learners have academic success in subject areas how do we teach english language learners in our classrooms p 5

the number of students whose first language is not english is increasing as a result many teachers need new resources to adapt their teaching of mathematics to support the mathematical learning of students with limited english and to include them in rigorous instruction by incorporating multimodal strategies teachers can more confidently teach standards based mathematics that can reach all of their students through simple straightforward language and examples this resource helps teachers develop specialised understanding and strategy knowledge for supporting a high level of mathematics learning along with language acquisition

how do we teach english language learners ells and how do our ells learn this book answers those questions essentials for successful english language teaching is about how we teach english language learners ells and how our ells learn farrell and jacobs encourage those involved in teaching english to develop maintain and rediscover the reasons that led them to take up the profession they focus on the essentials in teaching the english language that teachers can implement in their instruction so that their students can excel in their learning encourage learner autonomy emphasize the social nature of learning develop curricular integration focus on meaning celebrate diversity expand thinking skills utilize alternative assessment and promote english language teachers as co learners along with their students these essentials are best implemented as a whole rather than one at a time and so they are interwoven with each other to encourage a holistic teaching approach highly accessible each chapter comes with case studies and a range of activities to encourage the reader to put each of the essentials into practice this reflective and engaging book will be invaluable to postgraduate students of tesol and applied linguistics and in service language teachers

the common core state standards ccss pose an exciting challenge for all educators and their students each of whom is expected to meet these standards the ccss in english language arts ela articulate rigorous grade level expectations focused on higher order thinking processes in the areas of speaking listening reading and writing to prepare all students to be college and career ready to this end this reference guide is designed to increase educators ability to make teaching and learning decisions based on research based best practices for the academic and language achievement of english language learners ells it can also serve to initiate professional learning conversations and guide educators to resources that accelerate and improve the teaching and learning of ell students

teaching content to english language learners by jodi reiss shows content area teachers how to transform second language learning theories into useful tools for ensuring the success of their ell students the book s three parts present easy to

incorporate techniques to make content more accessible strengthen vocabulary and increase student participation the book offers practical strategies for building on common classroom techniques and activities to increase teaching effectiveness for language learning students techniques to recognize cultural differences develop alternative assessments and adapt written assignments and oral language for ells abundant models graphics and authentic examples that show how to help students build content area fluency as well as general language skills

in teaching english language learners through technology the authors explore the use of computers technology as a pedagogical tool to aid in the appropriate instruction of ells across all content areas the special focus of this book is on the informed use of various technologies and software programs that can specifically aid ells strategies are also provided for varying levels of access whether teachers teach in a one computer classroom have access to multiple computers or have the ability to go into a computer lab at their school a fully annotated list of web and print resources completes the volume making this a valuable reference to help teachers harness the power of computer assisted technologies in meeting the challenges of including all learners in effective instruction

aligned with tesol standards this research based guide shows how teachers can use today s tools to help their english language learners build language proficiency

more than any book to date this one provides a comprehensive approach to designing building implementing and interpreting test results that validly measure the academic achievement of english language learners it scaffolds the entire process of test development and implementation and discusses essential intervention points the book provides the type of evidence based guidance called for in federal mandates such as the nclb legislation key features of this important new book include the following comprehensive this book recommends methods for properly including ells throughout the entire test development process addressing all essential steps from planning item writing and reviews to analyses and reporting breadth and depth of coverage coverage includes discussion of the key issues explanations and detailed instructions at each intervention point research focus all chapters include an extensive review of current research emerging trends the chapters summarize guidance appropriate for innovative computer based assessments of the future as well as the paper and pencil tests of today this book is appropriate for anyone concerned with the development and implementation of fair and accurate testing programs for english language learners this includes university based researchers testing personel at the federal state and local levels teachers interested in better assessing their diverse student populations and those involved in the testing industry it is also appropriate for instructors teaching undergraduate and graduate courses devoted to testing the full range of students in todays schools

nearly three quarters of public schools in the united states enroll english language learners ells that means teachers at all grade levels need to know how to help these students achieve full academic english language proficiency in dispelling misconceptions about english language learners barbara gottschalk dispels 10 common misconceptions about ells and gives teachers the information they need to help their ells succeed in the classroom from her perspective as a teacher of english as a second language gottschalk answers several key questions just who is an english language learner why is it important to support home language maintenance and promote family engagement what are the foundational principles for instruction that help educators teach ells across the content areas how can teachers recognize

and incorporate the background knowledge and experiences ells bring to class why is it important to maintain high standards and expectations for all students including ells how can a teacher tell when an ell needs special education versus special teaching by answering these questions and more gottschalk gives teachers a crystal clear understanding of how to reach ells at each stage of english language acquisition her expert guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently

this book answers your key questions about educating english language learners ells and offers detailed guidance and concrete applications for your classroom designed as a one stop shop for classroom teachers of all grade levels and content areas this book is chock full of essential information delivered in a practical concise format in each chapter you will find checklists instructional strategies tables tools and ideas for next steps the resources and examples provided are easy to implement and can be used the next day in your teaching topics addressed include getting to know your ells considering how culture language and academic background impact learning bridging the home school connection pairing content and language objectives gauging learner progress collaborating with ell staff much more

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